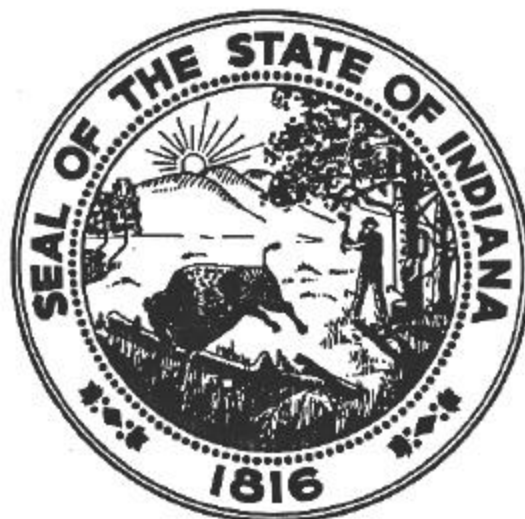


CORRELATION OF THE INFORMATION LITERACY STANDARDS AND INDIANA'S ACADEMIC STANDARDS FOR FOREIGN LANGUAGES



**Prepared by the
Indiana Department of Education
School Library Media Specialists' Leadership Cadre
Information Literacy Task Force Committee**

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Rick Jones, Co-Chairperson, Library Media Specialist, Eastbrook Junior/Senior High School, Marion, IN

Emily Boerger, Glenn Acres Elementary School, Lafayette, IN
Sandy Brown, Allisonville Elementary School, Indianapolis, IN
Deena Chambers, Lewis Cass Junior Senior High School, Walton, IN
Carrie Corzine, Floyd-Central Junior Senior High School, Floyds Knobs, IN
Rose Dixon, Terre Haute South High School, Terre Haute, IN
Lauralee Foerster, Glen Acres Elementary School, Lafayette, IN
Bonnie Grimble, Carmel High School, Carmel, IN
Judith Hamilton, Chauncey Rose Middle School, Terre Haute, IN
Dennis Hoffman, Clinton Prairie Elementary School, Frankfort, IN
Danelle Jentges, Julia E. Test School, Richmond, IN
Meredith Leck, Central Elementary School, Zionsville, IN
Ann McCracken, Tippecanoe School Corporation, Lafayette, IN
Sheridan Rayl, Anderson University, Anderson, IN
Sharon Roualet, Edgewood High School, Ellettsville, IN
Cheryl Shinabarger, MSD SW Allen County Schools, Fort Wayne, IN
Vicki L. Thomas, Anderson High School, Anderson, IN
M. Elizabeth Winningham, Avon Intermediate School, Avon, IN
Regina Wright, Snacks Crossing Elementary School, Indianapolis, IN
Gary Wynn, Greenfield-Central High School, Greenfield, IN

Laura J. Taylor, Director,
Office of Learning Resources

Judy R. Williams
Library Media Consultant

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Bonnie Grimble, Chairperson, Media Department Chair, Carmel High School, Carmel, IN
Carolyn Buckmaster, Media Specialist, Whitko High School, South Whitley, IN
Sharon Bailey, Foreign Language Teacher, Marion High School, Marion, IN

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Office of Learning Resources
Indiana Department of Education

Janet L. Harvey
Library Media Consultant

Judy R. Williams
Library Media Consultant

INFORMATION LITERACY STANDARDS FOR STUDENT LEARNING

The Indiana Department of Education, Office of Learning Resources, supports the need for the Indiana Academic Standards to address student library information literacy standards. Charged with this task, the School Library Media Specialists' (SLMS) Cadre Information Literacy Task Force Committee, a collaborative committee of members of the Indiana Department of Education's Technology Leadership School Library Media Specialists and the Association of Indiana Media Educators (AIME), developed a correlation document. It correlates to the Nine Information Literacy Standards developed by the American Association of School Librarians (AASL) and the Association for Educational Communications and Technology (AECT) into the Indiana's Academic Standards for Foreign Languages.

A copy of this document, Correlation of the Information Literacy Standards and Indiana's Academic Standards for Foreign Languages, is available at www.doe.state.in.us/olr.

Purpose of the Correlation of Information Literacy Standards and Indiana's Academic Standards for Foreign Languages

The mission of the school library program as stated in Information Power: Building Partnerships for Learning (1998) is to "ensure that students and staff are effective users of ideas and information."

The Correlation of the Information Literacy Standards and Indiana's Academic Standards for Foreign Languages identifies the Information Literacy Standards in the newly adopted Indiana Academic Standards for Foreign Languages. SLMS will use these standards to work cooperatively with the building principals, classroom teachers and other professional staff members to insure that student library information literacy standards are taught through a collaborative effort in all curricular areas.

Indiana Legal Requirements for School Library Media Program

The Indiana Administrative Code, 511 IAC 6.1-5.6 Media Program, delineates the minimum requirements for a school library media program:

Sec. 6. All schools shall have a media program that is an integral part of the educational program. A licensed media specialist shall supervise the media program. Each school shall spend at least eight dollars (\$8) per student per year from its 222000 account to maintain its media program. (*Indiana State Board of Education; 511 IAC 6.1-5.6; filed Jan 9, 1989, 11:00 a.m.: 12 IR 1192*)

Relationship Between Reading Improvement and School Library Media Program

The direct relationship between reading improvement and an active school library media program staffed by a licensed professional librarian is substantiated by research studies released in Colorado, Pennsylvania, and Alaska. [These published studies include: How School Librarians Help Kids Achieve Standards; the Second Colorado Study (April 2000); Information Empowered; The School Librarian as an Agent of Academic Achievement in Alaska Schools (1999); Measuring Up to the Standards; The Impact of School Library Programs and Information Literacy in Pennsylvania Schools (February 2000).] Pennsylvania, Massachusetts, and Texas have also published research studies relating to the impact of a viable school library media program.

A Study of the Differences Between Higher-and Lower-performing Indiana Schools, a study by NCREL commissioned by Superintendent of Public Instruction, Dr. Suellen Reed, was published in February 2000. The study reports one necessary component to increase student performance in lower-performing schools is to “increase student access to instructional and print materials in lower-performing schools, including regular and flexible access to a working library.”

In this context, a working school library with flexible access is open during the regular school hours, is staffed by a professional, licensed school library media specialist, and provides for open and easy access by individual students. Best practices support the use of collaboratively planned units involving the classroom teacher and the school library media specialist (SLMS). Dr. David V. Loertscher in Reinventing Indiana’s School Library Media Programs In the Age of Technology; A Handbook for Principals and Superintendents states that the library collection shall contain the “right materials for the right learners at the right time in every format available” to support curriculum and recreational reading needs. Through the use of Library Information Literacy Standards, teachers and SLMS work cooperatively to plan, teach, and assess the progress of students’ learning.

THE NINE INFORMATION LITERACY STANDARDS FOR STUDENT LEARNING

Information Literacy

The student who is information literate

- ILS 1: **accesses information** efficiently and effectively.
- ILS 2: **evaluates information** critically and competently.
- ILS 3: **uses information** accurately and creatively.

Independent Learning

The student who is an independent learner is information literate and

- ILS 4: **pursues information** related to personal interests.
- ILS 5: **appreciates** literature and other creative expressions of **information**.
- ILS 6: strives for excellence in information seeking and knowledge generation (**generates knowledge**).

Social Responsibility

The student who contributes positively to the learning community and to society is information literate and

- ILS 7: **recognizes the importance of information in a democratic society**.
- ILS 8: **practices ethical behavior** in regard to information and information technology.
- ILS 9: participates effectively in groups to pursue and generate information (**shares and collaborates**).

- * **Bold face** on this page indicates shortened phrasing used in listing of Nine Information Literacy Standards for Student Learning in the Correlation of the Information Literacy Standards and Indiana's Standards for Foreign Languages.
- ** "From *Information Power: Building Partnerships for Learning* by American Association of School Librarians and Association for Educational Communications and Technology. Copyright © 1998 American Library Association and Association for Educational Communications and Technology Reprinted by permission of the American Library Association."

READING THE STANDARDS AT EACH GRADE LEVEL

Each Foreign Language Standard includes the following components to aid teachers in understanding Standards and incorporating them into their instruction.

Level 1: Communication		Title
	Standard 1: <i>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</i>	Description
	Modern Languages	
1.1.1	Participate in brief guided conversations related to needs, interests, likes, and dislikes.	
1.1.2	Understand and use appropriate forms of address in courtesy expressions.	
1.1.3	Make introductions, presenting classmates, family members, and friends.	
1.1.4	Ask and answer simple questions.	
1.1.5	Make routine requests in the classroom and in public places.	
1.1.6	Describe state of being in simple phrases.	Indicator
1.1.7	Express basic agreement and disagreement.	
	Latin	
1.1.8	Give and respond to oral directions, commands, and make routine requests in the classroom.	
1.1.9	Understand and use appropriate forms of address.	
1.1.10	Ask and answer simple questions.	

INDICATOR NUMBER	CORRELATION OF THE INFORMATION LITERACY STANDARDS AND INDIANA'S ACADEMIC STANDARDS FOR FOREIGN LANGUAGES Release date 2000	ILS 1 ACCESSES INFORMATION	ILS 2 EVALUATES INFORMATION	ILS 3 USES INFORMATION	ILS 4 PURSUES INFORMATION	ILS 5 APPRECIATES INFORMATION	ILS 6 GENERATES KNOWLEDGE	ILS 7 RECOGNIZES IMPORTANCE OF INFO TO DEMOCRATIC SOCIETY	ILS 8 PRACTICES ETHICAL BEHAVIOR	ILS 9 SHARES AND COLLABORATES
Level 1: Communication										
	Standard 1: <i>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions .</i> INSPIRE>Inform									
	Modern Languages									
1.1.1	Participate in brief guided conversations related to needs, interests, likes, and dislikes.	x	x	x						
1.1.2	Understand and use appropriate forms of address in courtesy expressions		x	x						
1.1.3	Make introductions, presenting classmates, family members, and friends.	x	x	x						
1.1.4	Ask and answer simple questions.	x	x	x	x					
1.1.5	Make routine requests in the classroom and in public places.	x	x	x						
1.1.6	Describe state of being in simple phrases.	x	x	x						
1.1.7	Express basic agreement and disagreement.	x	x	x			x			
	Latin									
1.1.8	Give and respond to oral directions, commands, and make routine requests in the classroom.	x	x	x						
1.1.9	Understand and use appropriate forms of address.	x	x	x						
1.1.10	Ask and answer simple questions.	x	x	x	x					
	Standard 2: <i>Students understand and interpret written and spoken language on a variety of topics.</i> INSPIRE>Links.Reference>Lexicool									
	Modern Languages									
1.2.1	Read isolated words and phrases in situational contexts, e.g., menus, signs, schedules	x	x	x						
1.2.2	Comprehend and respond to brief written directions and information.	x	x	x						
1.2.3	Read short narrative texts on simple topics.	x	x	x		x				
1.2.4	Respond to simple oral directions and commands	x	x	x						
1.2.5	Respond to routine requests in the classroom and in public places.	x	x	x						
1.2.6	Identify people and objects based on oral and written descriptions.	x	x	x						

	Latin									
1.2.7	Understand brief, written material using familiar vocabulary.	x	x	x						
1.2.8	Identify people and objects based on written descriptions.	x	x	x						
1.2.9	Read short narrative texts on simple topics.	x	x	x		x				
	Standard 3: <i>Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</i> INSPIRE>Litfinder>Essay/Speech/Play Finder									
	Modern Languages									
1.3.1	Write familiar words and phrases.	x	x	x						
1.3.2	Sing simple foreign culture songs.	x	x	x		x				
1.3.3	Write a simple poem, e.g., haiku, <i>cinquain</i> , concrete poetry.	x	x	x		x				
1.3.4	Give simple commands, directions, and instructions.	x	x	x						
1.3.5	Provide simple descriptions of people, places, and objects.	x	x	x			x			
1.3.6	Present short plays and skits.	x	x	x		x				
1.3.7	Write short messages, e.g., postcards, personal notes.	x	x	x	x	x				
1.3.8	Read aloud a familiar poem.	x	x	x		x				
	Latin									
1.3.9	Write short paragraphs on familiar topics.	x	x	x		x				
1.3.10	Write short descriptions or messages.	x	x	x		x				
	Level 1: Cultures									
	Standard 4: <i>Students demonstrate an understanding of the relationship between the practices and perspectives of the culture.</i> INSPIRE>Links>Reference>Portals of the World									
	Modern Languages									
1.4.1	Demonstrate greeting and leave-taking behaviors in a variety of social situations.	x	x	x						
1.4.2	Make and respond to introductions.	x	x	x						
1.4.3	Use appropriate courtesy expressions, e.g., <i>please, thank you, excuse me</i> , etc.	x	x	x						
1.4.4	Make simple polite requests.	x	x	x						
1.4.5	Recognize cultural differences, e.g., dress, foods, dwellings, gestures, concept of time, holiday celebrations.	x	x	x		x				
	Latin									
1.4.6	Identify cultural similarities and differences, e.g., dress, foods, dwellings, holiday celebrations.	x	x	x		x		x		
	Standard 5: <i>Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</i> INSPIRE>Links>Reference>CIA World Factbook									
	Modern Languages									
1.5.1	Identify the major products of the foreign culture.	x	x	x		x		x		
	Latin									
1.5.2	Identify the geographical features of Italy and their influence on the ancient Roman culture.	x	x	x		x		x		
1.5.3	Identify products of the ancient Roman culture.	x	x	x		x		x		

	Level 1: Connections								
	Standard 6: <i>Students reinforce and further their knowledge of other disciplines through the foreign language.</i>								
	Modern Languages								
1.6.1	Demonstrate knowledge of the major geographical features (e.g. mountains, rivers, major cities, etc.) of identified countries or regions where the foreign language is spoken.	x	x	x					
1.6.2	Apply mathematical skills in the foreign language.	x	x	x					
1.6.3	Identify typical cuisine of the foreign culture.	x	x	x					
1.6.4	Demonstrate an awareness of music and art in the foreign culture.	x	x	x		x		x	
	Latin								
1.6.5	Identify aspects of Roman culture represented or used in modern everyday life.	x	x	x				x	
	Standard 7: <i>Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.</i> INSPIRE>EBSCO Host>MasterFILE								
	Modern Languages								
1.7.1	Read identified selections of children's literature.	x	x	x		x			
1.7.2	Extract identified information from selected authentic sources.	x	x	x		x			
	Latin								
1.7.3	Extract information about the Roman world by reading Latin passages with culturally authentic settings.	x	x	x		x			
	Level 1: Comparisons								
	Standard 8: <i>Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</i>								
	Modern Languages								
1.8.1	Recognize word borrowings among languages	x	x	x					
1.8.2	Identify different titles of address used in the foreign country.	x	x	x				x	
1.8.3	Recognize differences in the writing systems among languages.	x	x	x					
1.8.4	Recognize that other languages and/or dialects may be spoken by large groups of people within the foreign culture.	x	x	x					
	Latin								
1.8.5	Identify English words, prefixes, suffixes, and roots of Greek or Latin origin.	x	x	x					
1.8.6	Identify Latin mottoes and abbreviations used in English.	x	x	x					
1.8.7	Identify idiomatic expressions used by the Romans.	x	x	x					
1.8.8	Identify basic Latin grammatical structures and compare them to English structures.	x	x	x					
	Standard 9: <i>Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</i> INSPIRE>Kids Links>Country Reports								
	Modern Languages								
1.9.1	Compare daily living patterns in the foreign culture with students' own culture.	x	x	x				x	
1.9.2	Discuss cultural stereotyping.	x	x	x				x	

	Latin								
1.9.3	Identify similarities and differences between students' lives and those of the Romans.	x	x	x				x	
1.9.4	Identify Greco-Roman elements in art and architecture.	x	x	x		x			
1.9.5	Identify the influence of Roman culture in magazine and newspaper articles.	x	x	x		x		x	
	Level 1: Communities								
	Standard 10: <i>Students use the language both within and beyond the school setting.</i> INSPIRE>Inform								
	Modern Languages								
1.10.1	Discover applications and uses of the foreign language within the local community.	x	x	x		x		x	
1.10.2	Practice oral or written use of the foreign language with family, friends, or peers.	x	x	x		x			x
1.10.3	Write and illustrate paragraphs on familiar topics to present to school or community.	x	x	x		x		x	
1.10.4	Recreate for the school or community an event or product from the foreign culture.	x	x	x		x			x
1.10.5	Participate in foreign language club activities which benefit the school or community.	x	x	x				x	x
	Latin								
1.10.6	Identify the use of Latin in the specialized vocabulary of various professional fields and the media.	x	x	x				x	
1.10.7	Present information about Latin or the Roman world to peers and to the community.	x	x	x		x		x	
	Standard 11: <i>Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</i> INSPIRE>Inform								
	Modern Languages								
1.11.1	Express interest in various aspects of the foreign culture.	x	x	x	x	x		x	
1.11.2	Appreciate samples of cuisine, art, literature, and music from the foreign culture.	x	x	x	x	x		x	
	Latin								
1.11.3	Appreciate samples of cuisine, art, and literature from the Greco-Roman world.	x	x	x	x	x		x	
1.11.4	Produce works based on samples from the ancient world, e.g., models of Roman public buildings, visuals of mythological figures.	x	x	x		x	x	x	x

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Level 2: Communication										
	Standard 1: <i>Students engage in coversations, provide and obtain information, express feelings and emotions, and exchange opinions.</i> INSPIRE>EBSCO Host>Primary Search									
	Modern Languages									
2.1.1	Ask questions regarding routine activites.	x	x	x	x					x
2.1.2	Participate in conversations on a variety of everyday topics.	x	x	x	x					x
2.1.3	Give and respond to oral directions and commands.	x	x	x			x			x
2.1.4	Interact in a variety of situations to meet personal needs.	x	x	x	x	x	x			x
	Latin									
2.1.5	Ask and respond to questions orally and in writing.	x	x	x	x		x			x
2.1.6	Give and follow basic directions, instructions, and commands orally and in writing.	x	x	x			x			
2.1.7	Exchange information about familiar topics in writing.	x	x	x			x			x
	Standard 2: <i>Students understand and interpret written and spoken language on a variety of topics.</i> INSPIRE>EBSCO Host>Newspaper Source									
	Modern Languages									
2.2.1	Identify ideas and topics from simple texts.	x	x	x	x	x		x		
2.2.2	Comprehend messages and annoucements on topics of interest.	x	x	x	x	x				
2.2.3	Comprehend simple personal written communication such as notes, invitations, and letters.	x	x	x	x	x		x	x	
	Latin									
2.2.4	Demonstrate understanding of selected materials on topics relating to the Roman World.	x	x	x		x				
2.2.5	Comprehend the main idea and some supporting details of selected authentic materials.	x	x	x		x				

	Standard 3: <i>Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</i> INSPIRE>Kinds Links>Fact Monster								
2.3.1	Write postcards, e-mail messages, personal notes, and letters using culturally appropriate format and style.	x	x	x		x	x	x	x
2.3.2	Prepare and present audio or video recorded messages or announcements	x	x	x		x	x	x	x
2.3.3	Produce and/or present simple creative works with teacher guidance, e.g., poetry recitation, skits, fashion show, etc.	x	x	x		x	x	x	x
2.3.4	Convey personal information or personal state of being, orally or in writing.	x	x	x	x	x	x		
2.3.5	Express preferences pertaining to everyday life.	x	x	x	x	x	x		
	Latin								
2.3.6	Create culturally appropriate texts.	x	x	x		x		x	x
2.3.7	Read aloud in Latin with appropriate intonation and pronunciation.	x	x	x		x			
2.3.8	Write a paragraph on a given topic.	x	x	x		x	x		
	Level 2: Cultures								
	Standard 4: <i>Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</i> INSPIRE>Kids Links>Country Reports								
	Modern Languages								
2.4.1	Identify significant cultural practices and behaviors in the foreign culture.	x	x	x		x	x	x	
2.4.2	Identify similarities and differences of everyday life in the United States and the foreign culture.	x	x	x		x	x	x	
	Latin								
2.4.3	Describe similarities and differences in everyday life between students' culture and the ancient Roman culture.	x	x	x		x	x	x	
2.4.4	Discuss stereotypical images associated with Roman slavery.	x	x	x		x	x	x	x
2.4.5	Discuss the effect of social institutions, historic events, and geographic features upon cultural practices.	x	x	x		x	x	x	x
	Standard 5: <i>Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</i>								
	Modern Languages								
2.5.1	Demonstrate an awareness of current events in the foreign culture.	x	x	x		x	x	x	
2.5.2	Demonstrate an awareness of the foreign culture's artistic expression.	x	x	x		x	x	x	
2.5.3	Identify and describe various products of the culture.	x	x	x		x			
2.5.4	Identify simple themes, ideas, and perspectives of the culture evidenced through geography, history and artistic expression.	x	x	x		x		x	
	Latin								
2.5.5	Describe and/or reproduce various cultural products.	x	x	x		x	x	x	
	Level 2: Connections								
	Standard 6: <i>Students reinforce and further their knowledge of other disciplines through the foreign language.</i> INSPIRE>EBSCO Host>MasterFILE								

	Modern Languages								
2.6.1	Transfer composition techniques learned in English class to writing in the foreign language.	x	x	x		x	x	x	
2.6.2	Transfer technology skills to the foreign language classroom.	x	x	x		x	x	x	x
2.6.3	Share information acquired in the foreign language classroom in other disciplines when appropriate.	x	x	x		x	x	x	x
	Latin								
2.6.4	Transfer and apply information and skills from other disciplines to the Latin classroom.	x	x	x			x	x	
2.6.5	Apply information gathered through Latin resources in other disciplines.	x	x	x			x	x	x
	Standard 7: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.								
	Modern Languages								
2.7.1	Access identified media from the foreign culture to gain information and to identify a cultural perspective different from students' own viewpoint.	x	x	x	x	x	x	x	
	Latin								
2.7.2	Use authentic sources to acquire and apply information and to explore the perspectives of the Roman culture.	x	x	x	x	x	x	x	
	Level 2: Comparisons								
	Standard 8: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. INSPIRE>Links>Reference>Online Conversions								
	Modern Languages								
2.8.1	Recognize differences in grammatical structures among languages.	x	x	x		x			
2.8.2	Recognize idiomatic expressions.	x	x	x					
2.8.3	Recognize differences in pronunciation systems among languages.	x	x	x				x	
2.8.4	Recognize cognates.	x	x	x					
	Latin								
2.8.5	Use idiomatic expressions appropriately in writing.	x	x	x		x			
2.8.6	Compare and contrast Latin and English grammatical structures.	x	x	x					
	Standard 9: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. INSPIRE>Kids' Links>Country Reports								
	Modern Languages								
2.9.1	Understand appropriate verbal and non-verbal communication of the foreign language.	x	x	x	x	x	x	x	
2.9.2	Recognize contributions of the foreign culture to the United States, e.g., foods, holidays, celebrations, etc.	x	x	x		x		x	
2.9.3	Describe traditional dress and how it represents culture.	x	x	x		x		x	
2.9.4	Compare celebrations and holidays common to the cultures of the foreign language and the United States.	x	x	x		x		x	
	Latin								
2.9.5	Explain similarities and differences between modern lifestyle and that of the Romans.	x	x	x		x	x	x	
2.9.6	Explain the influence of Greco-Roman art and architecture on the world.	x	x	x		x	x		

	Level 2: Communities									
	Standard 10: <i>Students use the language both within and beyond the school setting.</i>									
	<i>Modern Languages</i>									
2.10.1	Make use of the foreign language orally or in writing with family, friends, or peers.	x	x	x	x	x	x	x		x
2.10.2	Participate in school/community events related to the foreign language or foreign culture.	x	x	x	x	x	x	x		x
2.10.3	Identify community resources useful for research in the foreign language or about the foreign culture.	x	x	x		x	x	x	x	x
	<i>Latin</i>									
2.10.4	Interview individuals from the community to determine how the study of Latin has had an impact on their lives.	x	x	x	x	x	x	x	x	x
2.10.5	Create presentations or activities for peers and the community based upon knowledge of Latin or the Roman world.	x	x	x	x	x	x	x	x	x
	Standard 11: <i>Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</i>									
	<i>Modern Languages</i>									
2.11.1	Participate in selected excursions to places or events of cultural significance.	x	x	x	x	x		x	x	x
2.11.2	Use the foreign language outside the classroom.	x	x	x	x	x	x	x		x
2.11.3	Develop language skills and cultural insight through travel.	x	x	x	x	x	x	x		x
	<i>Latin</i>									
2.11.4	Communicate in writing with other students or teachers of Latin from around the world.	x	x	x	x	x	x	x		x
2.11.5	Produce works based on samples from ancient world, e.g., a mosaic.	x	x	x		x	x	x	x	

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	Level 3: Communication									
	Standard 1: <i>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</i> INSPIRE>Kinds'Links>How Stuff Works Express									
	Modern Languages									
3.1.1	Interact in a variety of social situations beyond the classroom.	x	x	x	x	x	x	x		x
3.1.2	Provide and exchange detailed information on familiar topics.	x	x	x		x	x			x
3.1.3	Describe and explain state of being and feelings.	x	x	x	x					x
3.1.4	Express agreement and disagreement, supporting opinion with simple reasoning.	x	x	x	x	x	x	x		x
	Latin									
3.1.5	Exchange information on identified topics in writing.	x	x	x		x	x	x		x
3.1.6	Describe and justify state of being and feelings.	x	x	x	x	x	x	x		
	Standard 2: <i>Students understand and interpret written and spoken language on a variety of topics.</i> INSPIRE>EBSCO Host>Newspaper Source									
	Modern Languages									
3.2.1	Identify main ideas and topics in a variety of authentic written materials.	x	x	x		x	x	x	x	
3.2.2	Understand short literary selections.	x	x	x		x				
3.2.3	Comprehend and respond to main ideas in language spoken by native speakers on familiar/simple topics.	x	x	x	x	x	x	x		x
	Latin									
3.2.4	Read and comprehend literary selections of poetry, plays, and prose works.	x	x	x		x		x		
3.2.5	Comprehend written selections of oratorical works.	x	x	x		x		x		
	Standard 3: <i>Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</i> INSPIRE>EBSCO Host>MasterFILE									

	Modern Languages								
3.3.1	Read aloud with appropriate intonation and pronunciation.	x	x	x					
3.3.2	Recite proverbs, short anecdotes, or poetry.	x	x	x		x			
3.3.3	Relate a simple story about a personal experience or event.	x	x	x		x			x
3.3.4	Write paraphrases, summaries, and brief compositions.	x	x	x		x			
3.3.5	Give commands, directions, and instructions in a variety of situations.	x	x	x					
3.3.6	Give oral presentations on familiar subjects dealing with the foreign culture.	x	x	x		x		x	x
	Latin								
3.3.7	Write paragraphs in Latin.	x	x	x					
3.3.8	Read Latin passages aloud with appropriate pronunciation, phrasing, and meter (where appropriate)	x	x	x					
	Level 3: Cultures								
	Standard 4: <i>Students demonstrate an understanding of the relationship between the practice and perspectives of the culture.</i> INSPIRE>Kids' Links> Country Reports								
	Modern Languages								
3.4.1	Describe cultural practices and behaviors of everyday life in the foreign culture.	x	x	x		x	x	x	x
3.4.2	Employ appropriate non-verbal communication in a variety of social contexts.	x	x	x		x		x	x
	Latin								
3.4.3	Discuss similarities and differences between modern culture and ancient Roman culture.	x	x	x		x	x	x	x
3.4.4	Discuss stereotypical images associated with Roman dining practices.	x	x	x		x	x	x	x
3.4.5	Simulate a Roman banquet.	x	x	x		x		x	x
	Standard 5: <i>Students demonstrate an understanding of the relationship between the products and perspectives of the culture.</i>								
	Modern Languages								
3.5.1	Demonstrate knowledge of the geographical features, historical events, and political structures of identified countries where the language is spoken.	x	x	x				x	
3.5.2	Identify some major contributions that the foreign language and culture make and have made to American society and the world.	x	x	x		x		x	
	Latin								
3.5.3	Discuss how the products of the Greco-Roman world reflect the perspectives of those cultures.	x	x	x		x	x	x	
3.5.4	Prepare Roman dishes.	x	x	x		x		x	x
	Level 3: Connections								
	Standard 6: <i>Students reinforce and further their knowledge of other disciplines through the foreign language.</i> INSPIRE>Links>Reference>InfoPlease								
	Modern Languages								
3.6.1	Transfer knowledge and understanding of history to the study of the foreign language and its culture.	x	x	x	x	x	x	x	
3.6.2	Transfer and apply process-writing and reading strategies to the foreign language classroom	x	x	x	x	x	x		
3.6.3	Transfer knowledge and understanding of the basic elements of art to the study of the foreign culture.	x	x	x	x	x	x	x	

3.6.4	Transfer electronic research skills to the foreign language class.	x	x	x	x	x	x	x	x	
3.6.5	Apply the grammatical knowledge acquired in the foreign language to achieve a better understanding of English grammatical structures.	x	x	x		x	x			
3.6.6	Apply the information gathered through foreign language resources to other disciplines.	x	x	x		x	x			
	Latin									
3.6.7	Apply process-reading strategies to Latin texts.	x	x	x		x	x			
3.6.8	Write brief summaries or personal reactions based on the reading of Latin texts.	x	x	x		x	x	x		
3.6.9	Identify literary or rhetorical devices learned in Latin.	x	x	x		x				
3.6.10	Use Greek and Latin terminology appropriately in other classes.	x	x	x		x	x			
	Standard 7: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture. INSPIRE>Inform									
	Modern Languages									
3.7.1	Read and interpret simple prose and poetry of the foreign culture.	x	x	x		x	x	x		
3.7.2	Read selected magazines, newspapers, and electronic media for information about the foreign culture.	x	x	x		x		x	x	
	Latin									
3.7.3	Analyze authentic texts to gain cultural information.	x	x	x		x		x		
	Level 3: Comparisons									
	Standard 8: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. INSPIRE>Links>Entertainment>TripSpot									
	Modern Languages									
3.8.1	Demonstrate understanding that vocabulary in each language conveys a different range of meaning and cannot be translated directly from one language to another.	x	x	x		x		x		
3.8.2	Integrate use of idiomatic expressions.	x	x	x		x				
3.8.3	Demonstrate understanding that vocabulary conveys different meanings in various contexts.	x	x	x				x		
3.8.4	Contrast identified structural patterns of the foreign language to students' own language.	x	x	x		x		x		
	Latin									
3.8.5	Use the knowledge of the structural patterns of students' own language and the Latin language for effective communication.	x	x	x		x	x	x		
3.8.6	Recognize that vocabulary in both Latin and English conveys a different range of meaning and cannot always be translated directly from one language to the other.	x	x	x		x		x		
	Standard 9: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. INSPIRE>Links>Entertainment>Travel Channel									
	Modern Languages									
3.9.1	Use the foreign language in a manner suitable to the etiquette of native speakers.	x	x	x		x	x	x		
3.9.2	Explain similarities and differences in verbal and non-verbal behavior between cultures.	x	x	x		x	x	x		
3.9.3	Explain the impact of the foreign culture on students' culture.	x	x	x		x	x	x		

	Latin									
3.9.4	Compare and contrast the governmental systems of the Roman world with that of the United States.	x	x	x		x	x	x		
3.9.5	Evaluate reasons behind similarities and differences between students' own culture and that of the ancient Romans.	x	x	x		x	x	x		
	Level 3: Communities									
	<i>Standard 10: Students use the language both within and beyond the school setting.</i> INSPIRE>Inform									
	Modern Languages									
3.10.1	Establish contact with a native speaker through Internet, e-mail, personal travel, etc.	x	x	x	x	x	x	x	x	x
3.10.2	Exchange information with others who speak the language.	x	x	x	x	x	x	x	x	x
3.10.3	Interact with members of the local community who are involved in a variety of professions that use the foreign language.	x	x	x	x	x	x	x	x	x
3.10.4	Use community resources to research a topic related to culture and/or language study.	x	x	x		x	x	x	x	
	Latin									
3.10.5	Present a play representing the Roman World for school and/or community.	x	x	x		x	x	x	x	x
3.10.6	Create posters promoting Latin based upon interviews with individuals who use Latin in their careers.	x	x	x		x	x	x	x	x
	Standard 11: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. INSPIRE>Links>Entertainment>Travel Channel									
	Modern Languages									
3.11.1	Independently access a variety of foreign language sources for entertainment or personal growth.	x	x	x	x	x	x	x	x	
	Latin									
3.11.2	Correspond with Latin students and/or teachers from around the world to pursue personal interests and acquire information concerning Latin prose.	x	x	x	x	x	x	x	x	x
3.11.3	Produce works based on samples from the ancient world, e.g., a model (physical or electronic) of a Roman house.	x	x	x		x	x	x	x	

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Level 4: Communication										
	Standard 1: <i>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</i> INSPIRE>Links>Reference>Online Conversion									
	Modern Languages									
4.1.1	Ask and respond to factual and interpretive questions.	X	X	X		X	X	X		
4.1.2	Interact in complex social situations.	X	X	X		X	X	X		X
4.1.3	Express and support opinions.	X	X	X	X	X	X	X		X
4.1.4	Express judgments.	X	X	X	X	X	X	X		X
4.1.5	Paraphrase or restate what has been said	X	X	X			X			X
4.1.6	Describe problems and possible solutions.	X	X	X		X	X	X		
	Latin									
4.1.7	Write personal descriptions.	X	X	X	X	X	X			
4.1.8	Write tomb inscriptions.	X	X	X		X	X			
	Standard 2: <i>Students understand and interpret written and spoken language on a variety of topics.</i> INSPIRE>Links>Reference>Lexicool									
	Modern Languages									
4.2.1	Understand selected authentic written and oral materials on topics of personal interest.	X	X	X	X	X				
4.2.2	Comprehend main ideas of unfamiliar written and oral language with limited visual support.	X	X	X		X				
4.2.3	Comprehend and respond to formal written communication, e.g., business, official documents, etc.	X	X	X		X	X		X	
4.2.4	Demonstrate comprehension of particular literary selections.	X	X	X		X	X	X		
	Latin									
4.2.5	Expand and translate Latin inscriptions.	X	X	X		X	X			
4.2.6	Read and analyze literary selections from a specific period of Roman history.	X	X	X		X	X			

	Standard 3: <i>Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</i> INSPIRE>Kids' Links>Fact Monster								
	Modern Languages								
4.3.1	Write short well-organized compositions on given topics.	x	x	x		x	x		
4.3.2	Produce and/or present elaborate creative works.	x	x	x		x	x		
4.3.3	Write personal letters using culturally appropriate format and style.	x	x	x	x	x	x		
4.3.4	Give oral reports on a variety of topics.	x	x	x		x	x		x
	Latin								
4.3.5	Read Latin texts aloud with appropriate pronunciation, phrasing, and meter.	x	x	x					x
4.3.6	Write compositions in Latin.	x	x	x		x	x		
	Level 4: Cultures								
	Standard 4: <i>Students demonstrate an understanding of the relationship between the practice and perspectives of the culture.</i> INSPIRE>Kid's Links>CIA World Factbook								
	Modern Languages								
4.4.1	Identify differences in cultural practices among same-language cultures.	x	x	x		x		x	x
4.4.2	Recognize sociolinguistic features of the foreign culture, e.g., conversational distance, gestures, facial expressions, meaningful sounds which are not themselves words (paralanguage).	x	x	x		x		x	
4.4.3	Interpret the cultural connotations of common words, phrases, and idioms.	x	x	x		x	x	x	
4.4.4	Discuss unfounded generalizations and stereotypes	x	x	x		x	x	x	x
4.4.5	Discuss social and geographic factors that affect cultural practices.	x	x	x		x	x	x	x
	Latin								
4.4.6	Analyze similarities and differences between modern culture in the United States and ancient Roman culture.	x	x	x		x	x	x	
4.4.7	Discuss stereotypical images associated with Roman forms of entertainment.	x	x	x		x	x	x	x
	Standard 5: <i>Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</i> INSPIRE>Kids' Links>World Almanac for Kids								
	Modern Languages								
4.5.1	Describe various aspects of the culture, including major historical events, political structures, visual arts, architecture, literature, and music.	x	x	x		x	x	x	
4.5.2	Demonstrate an awareness of the major literary, musical, and artistic periods and genres of at least one of the cultures in which the foreign language is spoken.	x	x	x		x		x	
	Latin								
4.5.3	Describe various aspects of the culture, including major historical events, political structures, value systems, visual arts, architecture, and literature.	x	x	x		x	x	x	
4.5.4	Demonstrate an awareness of the major literary, musical, and artistic periods and genres.	x	x	x		x		x	

	Standard 6: <i>Students reinforce and further their knowledge of other disciplines through the foreign language.</i> INSPIRE>EBSCO Host MasterFILE								
	Modern Languages								
4.6.1	Identify and discuss elements of literature, e.g., plot development, characterization, etc.	x	x	x		x	x		x
4.6.2	Conduct traditional and electronic research on selected topics related to the foreign language and culture.	x	x	x		x		x	
4.6.3	Present findings from research in oral and written form, using presentational skills acquired in other disciplines.	x	x	x	x	x	x	x	x
	Latin								
4.6.4	Write analyses of Latin texts.	x	x	x		x	x		
4.6.5	Integrate the use of literary or rhetorical devices learned in Latin class into other school work.	x	x	x		x	x		
4.6.6	Use Greek and Latin terminology appropriately in other classes.	x	x	x		x	x		
	Standard 7: <i>Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.</i> INSPIRE>EBSCO Host>Newspaper Source								
	Modern Languages								
4.7.1	Access a variety of entertainment media available to speakers of the language.	x	x	x		x		x	
4.7.2	Read and interpret short stories, poetry, or plays in the foreign language.	x	x	x		x	x	x	
4.7.3	Use primary sources to write brief reports.	x	x	x		x	x		x
	Latin								
4.7.4	Analyze authentic sources to gain cultural information.	x	x	x		x		x	x
	Level 4: Comparisons								
	Standard 8: <i>Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</i> INSPIRE>Links>Reference>Your Dictionary.com								
	Modern Languages								
4.8.1	Analyze differences between identified grammatical structures of English and the foreign language.	x	x	x		x		x	
4.8.2	Identify the historical and cultural reasons for cognates, loan words, and borrowed words	x	x	x		x	x		
4.8.3	Use knowledge of sound-symbol correspondence, stress, and intonation patterns to communicate in particular contexts.	x	x	x		x	x		x
4.8.4	Understand the use of idiomatic expressions in the foreign language.	x	x	x		x		x	
	Latin								
4.8.5	Apply the grammatical knowledge acquired in Latin to achieve a better understanding of English grammatical structures.	x	x	x		x	x		
4.8.6	Analyze the strengths and limitations of English and Latin in writing poetry.	x	x	x		x	x	x	
	Standard 9: <i>Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</i> INSPIRE>Links>Reference>InfoPlease								

	Modern Languages								
4.9.1	Identify and compare current issues in the foreign culture and students' own culture.	x	x	x		x	x	x	
4.9.2	Explain the impact of contributions of the foreign culture to students' own culture.	x	x	x		x	x	x	x
4.9.3	Compare and contrast global artistic contributions of the foreign culture with artistic contributions of the United States.	x	x	x		x	x	x	
	Latin								
4.9.4	Compare and contrast customs of the Roman world with those of the United States.	x	x	x		x	x	x	
4.9.5	Explain the influence of the Greco-Roman world on the literature of the world.	x	x	x		x	x		
4.9.6	Discuss reasons behind similarities and differences between students' own culture and that of the ancient Romans.	x	x	x		x	x	x	x
	Standard 10: Students use the language both within and beyond the school setting. INSPIRE>Links>Reference>Portals of the World								
	Modern Languages								
4.10.1	Communicate orally or in writing with members of the foreign culture on a variety of topics.	x	x	x	x	x	x	x	x
4.10.2	Participate in travel to the foreign culture with family or school.	x	x	x	x	x		x	x
	Latin								
4.10.3	Write a play based on Greco-Roman mythology and present it to the school and/or community.	x	x	x		x	x		x
4.10.4	Organize an extra-curricular activity, related to Latin, that benefits the community.	x	x	x	x	x	x	x	x
	Standard 11: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. INSPIRE>EBSCO Host>Academic Search								
	Modern Languages								
4.11.1	Appreciate and comprehend plays, museum exhibits, films, etc., representative of the foreign culture, outside of the classroom setting.	x	x	x	x	x	x	x	
4.11.2	Research current issues related to the foreign culture through various sources.	x	x	x		x		x	x
	Latin								
4.11.3	Correspond with Latin students and/or teachers from around the world to pursue personal interests and acquire information concerning Latin poetry.	x	x	x	x	x	x	x	x
4.11.4	Produce works based on samples from the ancient world, e.g., a fresco.	x	x	x		x	x	x	x

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Level 5: Communication										
	Standard 1: <i>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</i> INSPIRE>Links>Reference>Lexicool									
	Modern Languages									
5.1.1	Initiate and participate in conversations on current or past events that are of significance in the foreign culture.	x	x	x		x	x			x
5.1.2	Follow and restate directions, instructions, and commands in unfamiliar or novel situations.	x	x	x	x		x			
5.1.4	Justify personal preferences.	x	x	x	x		x	x		
	Latin									
5.1.5	Participate in interactive conversations on the Internet.	x	x	x			x		x	x
5.1.6	Provide directions from one ancient Roman monument to another, orally or in writing.	x	x	x			x			
	Standard 2: <i>Students understand and interpret written and spoken language on a variety of topics studied.</i>									
	Modern Languages									
5.2.1	Comprehend main ideas and some supporting details of unfamiliar written and oral language with little or no visual support.	x	x	x		x				
5.2.2	Interpret and analyze the main idea and supporting details of authentic written materials on particular topics.	x	x	x		x	x			
5.2.3	Demonstrate comprehension of selected authentic prose, poetry, and plays.	x	x	x		x				
	Latin									
5.2.4	Read and demonstrate understanding of selections of poetry, plays, and prose works	x	x	x		x				
5.2.5	Analyze the main plot, subplot, and characters' roles and significance in authentic literary texts.	x	x	x		x	x			
5.2.6	Identify important details of a passage read aloud.	x	x	x		x				
	Standard 3: <i>Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</i> INSPIRE>Kids' Links>Fact Monster									

	Modern Languages								
5.3.1	Write compositions on given topics, including comparison, interpretation and/or persuasion.	x	x	x		x	x	x	
5.3.2	Present oral reports and speeches on a variety of topics.	x	x	x		x	x		x
5.3.3	Use the language creatively in writing simple poetry and prose.	x	x	x		x	x		
5.3.4	Give commands, directions, and instructions involving complex situations.	x	x	x		x	x		
	Latin								
5.3.5	Write compositions in Latin.	x	x	x		x	x		
5.3.6	Use Latin creatively in writing poetry and prose.	x	x	x		x	x		
	Level 5: Cultures								
	Standard 4: <i>Students demonstrate an understanding of the relationship between the practice and perspectives of the culture studied.</i> INSPIRE>Kids' Links>Country Reports								
	Modern Languages								
5.4.1	Adjust speech appropriately to the situation and audience.	x	x	x		x		x	x
5.4.2	Dispel unfounded generalizations and stereotypes.	x	x	x		x	x	x	
5.4.3	Analyze social and geographic factors that affect cultural practices.	x	x	x			x	x	
5.4.4	Analyze cultural practices among countries and regions where the foreign language is spoken	x	x	x		x	x	x	
	Latin								
5.4.5	Discuss the changes in practices between the Roman Empire and the medieval societies in which Latin was used.	x	x	x		x	x	x	x
	Standard 5: <i>Students demonstrate an understanding of the relationship between the practices and perspectives of the culture.</i>								
	Modern Languages								
5.5.1	Demonstrate an awareness of the relationship among various art forms in at least one major historical period.	x	x	x		x	x		
5.5.2	Demonstrate knowledge of the major literary and artistic movements within identified cultures where the foreign language is spoken.	x	x	x		x	x	x	
5.5.3	Discuss the global influence of historical events, political structures, value systems, and artistic expressions from the foreign culture.	x	x	x		x	x	x	x
	Latin								
5.5.4	Discuss the major Latin literary works and historical events of the medieval period.	x	x	x		x	x		x
5.5.5	Discuss the change in art styles and skill levels of artisans during the last part of the Roman imperial period.	x	x	x		x	x	x	x
	Level 5: Connections								
	Standard 6: <i>Students reinforce and further their knowledge of other disciplines through the foreign language.</i> INSPIRE>Links>Reference>Britannica.com								
	Modern Languages								
5.6.1	Interpret information, integrate, and apply skills from other disciplines to the foreign language classroom.	x	x	x		x	x	x	
5.6.2	Correlate knowledge and understanding of global trends to the study of the contemporary foreign culture.	x	x	x	x	x	x	x	

	Latin								
5.6.3	Identify major periods, genres, or individuals in art, music, drama, or literature from the beginning of the Roman monarchy to the medieval period.	x	x	x		x			
5.6.4	Compare and contrast forms of government from the beginning of the Roman monarchy to the medieval period.	x	x	x		x	x	x	
5.6.5	Outline the historical development of the Roman world.	x	x	x		x	x		
	Standard 7: <i>Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.</i>								
	Modern Languages								
5.7.1	Analyze and synthesize information from authentic sources.	x	x	x		x	x	x	x
	Latin								
5.7.2	Read medieval Latin texts for discussion in other classes.	x	x	x		x	x	x	x
	Level 5: Comparisons								
	Standard 8: <i>Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</i> INSPIRE>Links>Reference>Lexicool								
	Modern Languages								
5.8.1	Apply idiomatic expressions in a variety of social contexts.	x	x	x		x	x		
5.8.2	Use knowledge of the structural patterns of students' own language and the foreign language for effective communication.	x	x	x		x	x		
	Latin								
5.8.3	Compare classical Latin structures and vocabulary to those of medieval Latin.	x	x	x		x	x	x	
	Standard 9: <i>Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</i> INSPIRE>Kids' Links>CIA World Factbook								
	Modern Languages								
5.9.1	Apply appropriate verbal and non-verbal behavior in a variety of social contexts in the foreign culture.	x	x	x			x	x	
5.9.2	Analyze and infer cross-cultural similarities and differences as observed in practices, products, and perspectives of the foreign culture and students' own culture.	x	x	x		x	x	x	
	Latin								
5.9.3	Compare and contrast medieval dress with that of the classical period.	x	x	x		x	x	x	
5.9.4	Interpret and summarize reasons behind similarities and differences between students' own culture and that of the ancient Romans.	x	x	x		x	x	x	
5.9.5	Discuss changes between the classical period and the medieval world in the areas of dining, social structure, government, and warfare.	x	x	x		x	x	x	x
	Level 5: Communities								
	Standard 10: <i>Students use the language both within and beyond the school setting.</i> INSPIRE>Inform								

	<i>Modern Languages</i>								
5.10.1	Communicate orally and in writing with members of the foreign culture on topics of personal interest, community, or world concern.	x	x	x	x	x	x	x	x
5.10.2	Research and organize an event or celebration representing the foreign culture for the school or community.	x	x	x		x	x	x	x
	<i>Latin</i>								
5.10.3	Perform a medieval play for school and/or community, emphasizing its historical relevance.	x	x	x		x	x	x	x
	Standard 11: <i>Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</i> INSPIRE>Kids' Links>World Almanac for Kids								
	<i>Modern Languages</i>								
5.11.1	Maintain ongoing personal contact with a native speaker.	x	x	x	x	x	x	x	x
5.11.2	Initiate and pursue interests in various aspects of the foreign culture.	x	x	x	x	x		x	x
	<i>Latin</i>								
5.11.3	Locate and read medieval Latin texts of personal interest.	x	x	x	x	x	x		
5.11.4	Correspond with Latin students and/or teachers from around the world to pursue personal interests and acquire information concerning Medieval Latin.	x	x	x	x	x	x	x	x
5.11.5	Produce works based on samples from the ancient world.	x	x	x		x	x	x	

INDICATOR NUMBER	CORRELATION OF THE INFORMATION LITERACY STANDARDS AND INDIANA'S ACADEMIC STANDARDS FOR FOREIGN LANGUAGES Release date 2000	ILS 1 ACCESSES INFORMATION	ILS 2 EVALUATES INFORMATION	ILS 3 USES INFORMATION	ILS 4 PURSUES INFORMATION	ILS 5 APPRECIATES INFORMATION	ILS 6 GENERATES KNOWLEDGE	ILS 7 RECOGNIZES IMPORTANCE OF INFO TO DEMOCRATIC SOCIETY	ILS 8 PRACTICES ETHICAL BEHAVIOR	ILS 9 SHARES AND COLLABORATES
Level 6: Communication										
	Standard 1: <i>Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</i> INSPIRE>Kid's Links>National Geographic									
	Modern Languages									
6.1.1	Express and exchange perspectives on a variety of topics supporting and defending opinions to convince others.	x	x	x	x	x	x	x	x	x
6.1.2	Use culturally appropriate language and demonstrate culturally appropriate behavior in diverse social settings.	x	x	x		x	x	x		
6.1.3	Analyze and react to people, places, and products of the foreign culture.	x	x	x	x	x	x	x		
6.1.4	Propose and support solutions to issues and problems	x	x	x	x	x	x	x		
	Latin									
6.1.5	Participate in interactive conversations on the Internet.	x	x	x	x	x	x	x	x	x
6.1.6	Describe, in Latin, Roman monuments, works of art, or other artifacts found in the provinces.	x	x	x		x	x			
	Standard 2: <i>Students understand and interpret written and spoken language on a variety of topics.</i> INSPIRE>Informe									
	Modern Languages									
6.2.1	Understand complex written and oral materials on a variety of topics.	x	x	x		x				
6.2.2	Respond appropriately to mood and implied meaning (sarcasm, humor, irony) of written communication.	x	x	x		x	x			
	Latin									
6.2.3	Select and analyze a variety of literary genres from the various periods that used Latin.	x	x	x		x	x	x		
6.2.4	Summarize a Latin passage read aloud in class.	x	x	x		x	x			
	Standard 3: <i>Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</i>									

	Modern Languages								
6.3.1	Write business letters and requests for information and complete job applications, forms, and documents.	x	x	x		x	x		x
6.3.2	Give oral presentations including interpretation, persuasion, and/or critical analysis on a variety of topics.	x	x	x		x	x	x	x
	Latin								
6.3.3	Write compositions in Latin.	x	x	x		x	x		
6.3.4	Write a poem on the same topic using two different meters.	x	x	x		x	x		
	Level 6: Cultures								
	Standard 4: <i>Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</i> INSPIRE>Kids' Links>Country Reports								
	Modern Languages								
6.4.1	Compare, contrast, and analyze the effects of cultural practices among same-language cultures.	x	x	x		x	x	x	
6.4.2	Integrate cultural phrases and idiomatic expressions into everyday communication.	x	x	x		x	x		
	Latin								
6.4.3	Analyze similarities and differences between students' culture and the ancient Roman culture.	x	x	x		x	x	x	
6.4.4	Analyze the changes in practices between the Roman Empire and the later societies in which Latin was used.	x	x	x		x	x	x	
	Standard 5: <i>Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.</i> INSPIRE>Links>Reference>Portals of the World								
	Modern Languages								
6.5.1	Analyze how tangible and intangible products reflect the perspectives (meanings, attitudes, values, ideas) of the foreign culture.	x	x	x		x	x	x	
6.5.2	Analyze the relationship between the products and perspectives of the foreign culture, drawing a comparison to that of the United States.	x	x	x		x	x	x	
	Latin								
6.5.3	Discuss major neo-Latin literary works and why they were written in Latin.	x	x	x		x	x		x
	Level 6: Connections								
	Standard 6: <i>Students reinforce and further their knowledge of other disciplines through the foreign language.</i>								
	Modern Languages								
6.6.1	Locate foreign language resources in order to analyze and synthesize information for use in other disciplines.	x	x	x		x	x		x
	Latin								
6.6.2	Identify major periods, genres, or individuals in art, music, drama, or literature from the beginning of the Roman monarchy to the modern period.	x	x	x		x	x	x	
6.6.3	Compare and contrast forms of government from the beginning of the Roman monarchy to the modern period.	x	x	x		x	x	x	

	Standard 7: <i>Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.</i> INSPIRE>Kids' Links>National Geographic								
	Modern Languages								
6.7.1	Use authentic sources to analyze and synthesize the perspectives of the foreign culture.	x	x	x		x	x	x	x
	Latin								
6.7.2	Read neo-Latin texts for discussion in other classes.	x	x	x		x	x		
	Level 6: Comparisons								
	Standard 8: <i>Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</i> INSPIRE>Inform								
	Modern Languages								
6.8.1	Apply knowledge of sound-symbol correspondence, stress, and intonation patterns in spontaneous communicative situations.	x	x	x		x	x		
6.8.2	Speculate about what forces have led to cognates, loan words, and borrowed words and what changes may occur in the future.	x	x	x		x	x	x	
	Latin								
6.8.3	Compare classical Latin structures and vocabulary to those of neo-Latin.	x	x	x		x	x	x	
	Standard 9: <i>Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</i> INSPIRE>Kids' Links>Geoexplorer								
	Modern Languages								
6.9.1	Analyze and contrast the historical as well as present-day contributions of the foreign culture to the world-at-large with those of the United States.	x	x	x		x	x	x	
	Latin								
6.9.2	Discuss reflections of the Classical cultures throughout history.	x	x	x		x	x	x	x
6.9.3	Analyze reasons behind similarities and differences between students' culture and that of the ancient Romans.	x	x	x		x	x	x	
	Level 6: Communities								
	Standard 10: <i>Students use the language both within and beyond the school setting.</i> INSPIRE>Inform								
	Modern Languages								
6.10.1	Participate in career exploration or school-to-work projects that are enhanced by knowledge of the foreign language and culture.	x	x	x	x	x	x	x	
6.10.2	Use community resources to research a variety of topics related to foreign language and/or culture study.	x	x	x		x	x	x	x
	Latin								
6.10.3	Read aloud or perform a modern work written in Latin for school and/or community.	x	x	x		x	x		x

	Standard 11: <i>Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</i> INSPIRE>Kids' Links>Exploratorium								
	Modern Languages								
6.11.1	Interpret and analyze cultural events.	x	x	x		x	x	x	
6.11.2	Present, discuss, and suggest solutions for current issues/problems in the foreign culture	x	x	x		x	x	x	x
	Latin								
6.11.3	Find and read neo-Latin texts of personal interest.	x	x	x	x	x	x		
6.11.4	Correspond with Latin students and/or teachers from around the world to pursue personal interests and acquire information concerning Neo-Latin authors and works.	x	x	x	x	x	x	x	x
6.11.5	Produce artistic or written pieces based on samples from the ancient world.	x	x	x		x	x	x	